



About the OM/RSPd Program Interfaith Ordained Minister & Interfaith Spiritual Direction Diploma Program

Welcome to the iNtuitive Times Institute (NTI), the seminary program for the Open International Interfaith Ministry (OIIM). NTI and OIIM celebrate the many faces of the Divine as seen in the world's diverse spiritual traditions. NTI provides a vehicle for training professional, skilled Interfaith Ministers and Spiritual Arts Practitioners.

We are pleased to be able to offer to qualified students the OM/RSPd Diploma Programs. The OM/RSPd Program offers professional skills that are simply not part of most Interfaith Ministry and Interfaith Spiritual Direction training programs. We seek students who have a calling to be of service sharing their pastoral and spiritual healing gifts and who have a passion for elevating the credibility and trustworthiness of the Interfaith ministry and healing/spiritual arts professions.

The OM/RSPd diploma program is offered through:

- 550 training hours of distance education training
- 6-10 day residency in Prince Edward Island, Canada and elsewhere when requested by eight or more students – 100 training hours
- 1500 training hours of apprenticeship
- Weekly hour long tele-learnings – 10 training hours each.

The benefits of attending NTI:

- Being part of a professional Interfaith/Interspiritual community with ongoing support.
- Professional status as Registered Spiritual Apprentices, Practitioners and/or Ministers.
- Eligibility for membership in professional associations whose members provide naturotherapist (n.d.)/naturopathic treatments. This allows most clients to benefit from their extended health care plans when receiving your services.
- As NTI is a registered Canadian Federal HRSDC Certified Training Institute, you are allowed an educational exemption on your personal taxes (tax credit based on tuition fees plus monthly allowance for part-time study and texts - for 2012 this was 15% tax credit of tuition fees paid plus \$140 a month for studying part time and texts).
- Extensive mentoring from experienced Practitioners/Ministers.
- The opportunity to contribute articles to OIIM's E-zine – published three times per year.
- A free AD in OIIM's E-zine.
- Graduates are invited to contribute as Associate Professors in their area of specialization.

- Graduates are eligible to be listed in the OIIM online Registry and register as clergy through the ICCC.

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DISTANCE EDUCATION TRAINING HOURS	550
APPRENTICESHIP TRAINING HOURS	1500
RESIDENCY TRAINING HOURS	100
TOTAL RSPd TRAINING HOURS	2150



For further information and/or a print catalogue contact us at:
Mail: 32 Greenwood Drive, Charlottetown, Prince Edward Island, Canada C1C 1J3
Phone: (902)629-1385 **Fax:** (902)892-3813
E-mail: NTIInterfaithStudies@gmail.com **Website:** www.OIIM.net



Foundational Resources for the complete OM/RSPd Module VIII(i-iv):

Welcome to the NTI Interfaith Ministry & Spiritual Direction Diploma Program. We have chosen a number of multi-media resources, textbooks, power points and articles for each course within this module which we believe will provide you with a balanced and sound foundation in the topic area that it explores. However, there are a few resources which we feel are relevant to all the courses and which should be studied to provide a foundation or which will act as a reference when needed. Many are found in the password protected pages of www.OIIM.net.

OM/RSPd Module VIII Distance Education Requirements: 90 hours of training

MODULE VIII: DEAN REV. PHILIP WALDROP PHWALDROP@OPTONLINE.NET AND
PWALDROP@CBKNA.COM

Module VIII Focus:

This module focuses on giving you professional level tools beyond the apprenticeship level necessary for Interfaith Ministry and Interfaith Spiritual Direction. Many spiritual practices and therapies are taught purely from an experiential point of view. Although this is good from a personal development perspective, a minister/practitioner wanting to work from a professional context needs a stronger professional foundation to support clients and congregants. There is a great deal of research in this field that we can benefit from when providing Interfaith Ministry and Spiritual Direction services to clients and congregants. In addition, this module gives you the opportunity to explore spirituality through serious, solid, scientific research. It also gives you exposure to and the opportunity to create a number of grounded ceremonies and rituals based on known spiritual practices as well as creating new Interfaith spiritual ceremonies. This module helps to prepare you for registration with the OIIM Registration Board as an Interfaith Ordained Minister and Interfaith Spiritual Director (OM/RSPd) upon completion of this diploma program and the pre-requisite CASC program.

Course: SPR C-230-3 Spirituality Dialogue with Mentor Thesis

COURSE DESCRIPTION: An opportunity for student ministers to dialogue with a mentoring minister on matters and issues of spirituality. The goal is to more clearly define the boundaries of ministering and address any challenges that the student comes across. Students will be required to write a thesis exploring some of the issues covered.

TOPICS INCLUDED: Topics will be chosen by the students. It is expected that students will arrange for discussion (e-mail or phone) with their Dean, ask questions about relevant experiences and reflections

with spirituality, topics in their studies that need clarification, or perhaps issues that arise during a practicum, internship or while ministering. Students will be expected to explore one theme through further research and prepare a thesis (15-20 pages) on the topic. Part A will be the relevant research and Part B will be how the student integrates the research into their ministry. It is expected that this particular course will take the most time to complete of all the other OM/RSPd distance education courses. You will need to begin discussions at the start of the program.

Course: MIN C-934-3 Ceremonies: Weddings, Funerals, Blessings, Rituals, etc.

COURSE DESCRIPTION: An examination of how to perform Interfaith religious ceremonies such as weddings, blessings and funerals.

TOPICS INCLUDED: Organizing and Conducting Different Religious Services Such as Funerals, Weddings, Baptisms, Blessings and Rituals; Designing Personalized Ceremonies; Developing a Protocol for Ceremonies That Allows for Structured, Reverent Input from the Participants; How to Journey with the Dying; Assisting in Letting Go of the Body; Creating Sacred Spaces; Music for Healing and Transcendence; Dying Alone; Ending Life Supports; After Death and Until the Funeral; Personalizing Weddings through Rituals from Many Cultural Traditions.

Course: MIN C-935-3 Ceremonies Practicum

COURSE DESCRIPTION: Experiential activities exploring how to perform Interfaith religious ceremonies such as weddings, blessings, house clearings, rituals and funerals.

TOPICS INCLUDED: Organizing and Conducting Different Interfaith Religious Services Such as Funerals, Weddings, Baptisms and Blessings; Designing Personalized Ceremonies; Developing a Protocol for Ceremonies That Allows for Structured, Reverent Input from the Participants; How to Journey with the Dying; Assisting in Letting Go of the Body; Creating Sacred Spaces; Music for Healing and Transcendence; Dying Alone; Ending Life Supports; After Death and Until the Funeral; Personalizing Weddings Through Rituals from Many Cultural Traditions.

***MODULE VIII DISTANCE EDUCATION CREDIT HOURS = 9
90 HOURS OF TRAINING***

OM/RSPd Module VIII(i) Distance Education Requirements: 120 hours of training

MODULE VIII(i): DEAN REV. SUSAN EATON REVSUSAN@INTERFAITHMINISTRY.COM

Module VIII(i) Focus:

This module focuses on giving you professional level tools beyond the apprenticeship level necessary for Interfaith Ministry and Interfaith Spiritual Direction. Many spiritual practices and therapies are taught purely from an experiential point of view. Although this is good from a personal development perspective, a minister/practitioner wanting to work from a professional context needs a stronger professional foundation to support clients and congregants. There is a

great deal of research in this field that we can benefit from when providing Interfaith Ministry and Spiritual Direction services to clients and congregants. In addition, this module gives you the opportunity to explore serious, solid, scientific research in a broad range of spiritual practices as well as the Holy books of many religions. An understanding of the importance of symbols, consciousness and the paranormal is nurtured through a deeper look at the diverse spiritual beliefs, scriptures, ceremonies and rituals. This module helps to prepare you for registration with the OIIM Registration Board as an Interfaith Ordained Minister and Interfaith Spiritual Director (OM/RSPd) upon completion of this diploma program and the pre-requisite CASC program.

Course: MIN C-936-6 Rituals and Symbols (or NPSY B-411-6)

COURSE DESCRIPTION: Exploration of the roots and meaning of symbols and rituals.

TOPICS INCLUDED: The Power of Symbols; Symbols in Ceremony; Symbols in Different Traditions; Comparative Symbolology in Different Religious Traditions' Ceremonies and Rituals.

OR

Course: NPSY B-411-6 Consciousness and the Paranormal

COURSE DESCRIPTION: Development of an understanding of the language of the unconscious and super-conscious through interpretation of sound, colour, symbols and dream interpretations as well as paranormal phenomena. Study how a variety of tools can enhance the spiritual consultation process and how to determine their appropriateness with specific individuals. Tools such as diaries, journaling, meditation, self-help groups and books, dream and symbol interpretation, prayer, letter writing, hypnosis, regression, bio-feedback, humour, mandalas, aura readings for wellness and for healing, chakra or energy awareness and alignment, affirmations, and RGI ⌘ ^{PLUS} technique will be explored.

TOPICS INCLUDED:

The History of Consciousness Exploration: Shamanistic Traditions; Ancient Mesopotamia; Ancient India and Yoga; Ancient China and Taoism; Ancient Greece and Oracles; Pythagoras; Democritus; Socrates; Plato; Aristotle and Neoplatonism; Ancient Rome; Ancient Hebrews and early Christians; Islamic Explorations; Medieval Explorations; Renaissance and the Age of Enlightenment.

The Folklore of Consciousness Exploration: Astrology; Astral Projection and Out-of-Body Experiences; Healing (Temples, Mesmerism, Animal Magnetism, Faith Healing, Radionics, Edgar Cayce, Psychic Surgery, Delusion and Fraud, Healing at Lourdes, Mental Imagery, Omega Techniques); Spiritual Anatomy (Thought-Forms, Aura, Auric Colours and Their Meaning, the Vital Body, the Chakras, Chinese Acupuncture, William Reich and Orgone Energy, the Soviet Concept of Biological Plasma, High-Voltage Photography, the Phantom Leaf Effect and Kurt Lewin's Field Theory); Communication with Higher Intelligence (Angels and Guardian Spirits, the Master, Cabala, Emmanuel Swedenborg, Psychophysics, the Theosophical Society, the Course in Miracles, the Invisible College); Other Worlds (UFOs, Fatima, Teleportation).

Life Within Death: Death within Life (Survival of Consciousness After Death, The Tibetan Book of the Dead, Spiritualism, Spiritism, The Society for Psychical Research, Apparitions and Hauntings, Near-Death Experiences, Mediumship, Reincarnation); Unusual Powers of Mind over Matter (D.D. Home, Sir William Crooke, Marthe Beraud, Psychic Photography, Uri Geller, Poltergeist Cases, Lightning Striking, Weather Control, Fire-Walking); Practical Applications of Psychic Awareness (Harmful Purpose, National Security Applications, Ancient History and Folklore, Accident Prevention, Dowsing, Treasure Hunting, Accuracy of Information, Psychic Archeology, Psychic Police Work, Journalism and

NTI: OM/RSPd Welcome Package/In-depth Requirements – Jayne Smith

Investigative Reporting, History, Precognition in Business, Public Safety, Education, Creativity in Art, Music and Literature, Agriculture and Pest Control, Athletics and Sports, Finding Lost Items, Scientific Discovery, Weather Predictions and Control, Animal Training and Intuitive Consensus).

The Scientific Exploration of Consciousness: Intro; Difficulties; To Err Is Human; Illusions; ESP; J. B. Rhine; Hypnotherapy and ESP; Precognition; Psychokinesis; Psionics; Proper Scientific Controls for ESP Experimentation; Evaluating Psi Research.

Theories of Consciousness: The Biological Perspective; The New Physics; The Reflexive Universe; A Hyper-Space View of Consciousness.

A Look at the Meaning of Symbols: A Survey of the Abundance of Types of Human Symbolic Thinking; Diverse Cultural Interpretations of the Same Symbol; An Essential Guide to Interpreting Symbols Through Dreams and Other Visioning Techniques.

Course: REL C-530-6 Comparative Religious Scriptures (or REL B-511-6)

COURSE DESCRIPTION: Reading and reflection on the similarities and celebration of the differences of the world's major religious scriptures.

TOPICS INCLUDED: Scripture Selections from Hinduism, Buddhism, Zoroastrianism, Christianity, Mohammedan, Confucianism, Taoism, Islam, Judaism, Wisdom Traditions, Primal Religions, Earth Religions and Other Religions or Spiritual Traditions.

OR

Course: REL B-511-6 Comparative Religious Practises

COURSE DESCRIPTION: Experiential understanding of how different religions bring spirituality to the person through specific practices.

TOPICS INCLUDED: Drawing on the Wisdom of Teachers from the World's Great Religions to Deepen our Appreciation of Everyday Routines and Abundant Rewards; Vivid Descriptions of Rituals from around the World to Help Us Find Spiritual Meaning in Life's Key Passages.

A collection of guided journeys and meditations: To help connect with and learn from power animals and spirit allies, 50 unique power animal and spirit guide meditations; What can the hawk teach you about your life purpose? What does the salmon know of fertile dreams, goal setting and self actualization? Calling upon the magical wisdom of nature, you are guided into the spirit world of sacred totems, oracles, and animal teachings from many cultures, including Africa, Egypt, and North America; Encounter the archetypal wisdom teachings found in many animals.

A common language of love, respect, justice, peace, and hope: When our faith differences are acknowledged and supported, we are more likely to find ourselves united; for Interfaith gatherings, collection of nearly 80 prayers - prayers are grouped for easy reference, including Ordinations and Installations, Gay, Lesbian, Bisexual and Transgender Events, Dedications, Unity and Diversity, Peace and Justice, Gratitude and Remembrance; Focus is on what people of all faiths can share; Practical advice on how to address the holy, creating sacred space with prayer, and how to close prayers, invoke a sense of the holy and provide a common ground of belonging for everyone; Beneficial for clergy, lay ministers, anyone participating in Interfaith worship and readers who want to write prayers of their own.

Human development from infancy into adulthood and beyond: Into those states described by mystics and spiritual adepts, the spiritual evolution of such extraordinary individuals as the Buddha and Jesus hints at the direction human beings will take in their continuing growth toward transcendence.

Drawing on the wisdom from the world's great religious traditions: Deepens our appreciation of such everyday routines as waking up, eating, and working, as well as the abundant rewards of enjoying music, gardening, walking and being with others. Vivid descriptions of rituals from around the world help us find new spiritual meaning in life's key passages.

MODULE VIII(i) DISTANCE EDUCATION CREDIT HOURS = 12 120 HOURS OF TRAINING

OM/RSPd Module VIII(ii) Distance Education Requirements: 120 hours of training

MODULE VIII(ii): DEAN REV. DEBRA LYNN SINCLAIR DGSINCLAIR50@YAHOO.COM

Module VIII(ii) Focus:

This module focuses on giving you professional level tools beyond the apprenticeship level necessary for Interfaith Ministry and Interfaith Spiritual Direction. Many spiritual practices and therapies are taught purely from an experiential point of view. Although this is good from a personal development perspective, a minister/practitioner wanting to work from a professional context needs a stronger professional foundation to support clients and congregants. There is a great deal of research in this field that we can benefit from when providing Interfaith Ministry and Spiritual Direction services to clients and congregants. In addition, this module gives you the opportunity to explore the commonalities amongst the world's religions, explore concrete ways of elevating the Interfaith movement in your community and discover new ways of collaborating with agencies in your community. This module helps to prepare you for registration with the OIIM Registration Board as an Interfaith Ordained Minister and Interfaith Spiritual Director (OM/RSPd) upon completion of this diploma program and the pre-requisite CASC program.

Course: REL B-510-6 Comparative Religious Studies

COURSE DESCRIPTION: Study of the world's religions and exploration of their commonalities.

TOPICS INCLUDED: Hinduism; Buddhism; Confucianism; Taoism; Islam; Judaism; Christianity; The Primal Religions; The Earth Religions, The Wisdom Traditions and Others.

Course: MIN B-911-3 Community Collaboration Practicum

COURSE DESCRIPTION: An exploration of which community agencies with whom to establish a relationship; how to interact with community agencies; what kinds of relationships you can form; which ones promote or are open to an Interfaith philosophy; and identifying where people of different religions can go for help in the religion of their choice. Study of the special skills required for pastoral counselling and ministrations.

TOPICS INCLUDED: Work with Your Dean to Establish What You Can Do in Your Community; Brainstorm Ways to Infuse your Interfaith Philosophy in Your Community; Why Visit?; Focus on the Patient; The Visitor; The Art of Creative Listening; Your Pastoral Notebook; The Use of Prayer, Scripture and Meditation; How to Visit the Dying; Ministry to Those Who Mourn; Ministry to the Elderly; How to Visit on the Psychiatric Ward; Spiritual Teams and Hospital Dreams; Natural Compassion; Who's Helping; Suffering; The Listening Mind; Helping in Prison; The Way of Social Action; Burnout and Reprise: Walking Each Other Home.

Course: MIN B-920-3 Elevating the Interfaith Ministry/Promoting Community Change

COURSE DESCRIPTION: This course will give students the tools to positively express to society the value of Spiritual Arts Practitioners and Interfaith Ministers as helping professionals. Students will be required to develop and implement a project to help elevate the profession within their home community. With student's permission, selected student projects will become part of future anthologies for the OIIM Ministry's E-Guide.

TOPICS INCLUDED:

The Essential Eight: An Outline for Community Change; Promoting Purposeful Change; Twenty Tips for Taking Action.

The Rules of the Game: Basic Things to Know; Countering Obstacles; Using Power Powerfully; Practice Wisdom; The Change Process.

Things to Know about Yourself: How You Relate to People; How You Look at the Challenge of Change; How you Relate to the Change Effort.

Ways to Approach Promoting Change: Improving Your Effectiveness; Tactical Considerations; Engaging Resistance and Developing Support; Create and Fill Key Roles within the Organization; Strengthening Your Organization.

Things to Know about People: Most People Desire to Be Helpful; Recognizing the Roles of Acceptance and Confidence; Recognizing Common Human Traits That Must Be Taken into Account; Recognizing Matters That Lead to Inaction; Getting People Moving toward Action and Keeping Them Going.

The Thirteen Commandments: Thou shalt hustle; Thou shalt keep the cycle of empowerment rolling; Thou shalt do thy homework; Thou shalt hit them in their self-interest; Thou shalt have those who feel the problem play a significant role in solving the problem; Thou shalt allow the situation to dictate the strategy; Thou shalt have a quick initial victory; Thou shalt prevent unintended consequences; Thou shalt keep thy options open; Thou shalt do things on purpose; Thou shalt roll with the punches; Thou shalt commit thyself to learning; Thou shalt laugh and PEA; Thou shalt be greatly relieved.

MODULE VIII(ii) DISTANCE EDUCATION CREDIT HOURS = 12 120 TRAINING HOURS

OM/RSPd Module VIII(iii) Distance Education Requirements: 150 training hours

MODULE VIII(iii): DEAN REV. SANDI KING NTIINTERFAITHSTUDIES@GMAIL.COM

Module VIII(iii) Focus:

This module focuses on giving you professional level tools beyond the apprenticeship level necessary for Interfaith Ministry and Interfaith Spiritual Direction. Many spiritual practices and therapies are taught purely from an experiential point of view. Although this is good from a personal development perspective, a minister/practitioner wanting to work from a professional context needs a stronger professional foundation to support clients and congregants. There is a great deal of research in this field that we can benefit from when providing Interfaith Ministry and Spiritual Direction services to clients and congregants. In addition, this module gives you the opportunity to explore the gifts and challenges of volunteering in an Interfaith Ministry, platform decorum and how to set up an OIIM Interfaith Chapter. This module helps to prepare you for registration with the OIIM Registration Board as an Interfaith Ordained Minister and Interfaith Spiritual Director (OM/RSPd) upon completion of this diploma program and the pre-requisite CASC program.

Course: MIN B-913-6 Volunteer Work Internship II: Interfaith Spiritual Direction

COURSE DESCRIPTION: Each student will be required to volunteer in an Interfaith spiritual setting for 60 hours. The nature of the volunteer activities and site location are to be pre-determined with your Dean. In addition to a log of the hours (signed by the site supervisor), a joint plan (between student and NTI Dean) of the work and a reflection on the work will be an integral part of the course.

TOPICS INCLUDED: Employment Skills in the Work Setting; Teamwork and Getting Along; Resume; Interviews; On-the-Job Skills; The Joy in Giving; Developing or Promoting a Sense of Community; Note Taking; Record Keeping; Job Tracking.

*When it comes to faith, there is no "one size fits all" approach as different people believe in different ways. *Noticing the Divine...* provides a new way of looking at the ways different people understand and relate to the Divine and how spiritual directors need to be aware of this when assessing clients, making recommendations and assessing progress. The book divides into six broad styles and discusses each style with case studies to illustrate. Also included are suggestions of useful ways to guide believers in each style group. It also suggests ways to help those in transition from one style to another.*

Course: MIN C-933-3 Practicum – Setting Up an OIIM Ministry

COURSE DESCRIPTION: Exploration of the challenges and joys of getting started.

TOPICS INCLUDED: Getting a Group of Interested Individuals; Having a Presence; How to Form an OIIM Chapter Board; PR Including Use of OIIM Logo and Literature; Getting Incorporated; Charitable Status; Local Annual General Meetings; Yearly Reports; OIIM Annual General Meetings; Responsibilities of Chapters to OIIM, Its Ministers, Members, Congregation and Adherents; Responsibilities of OIIM to Its Chapters.

Course: MIN C-930-3 Platform Decorum and Services

COURSE DESCRIPTION: A course on proper dress, etiquette and procedures for running a spiritual/religious service/celebration. Primarily covered at residency.

TOPICS INCLUDED: Order of Service; Demeanour and Dress; Public Speaking; Stage Presence and Blocking; Welcoming and Greeting Newcomers; Protocol for Giving Messages and Healing.

Course: MIN C-931-3 Platform Decorum Practicum

COURSE DESCRIPTION: An experiential course under the mentorship of your Dean and a Senior OIIM Practitioner/Minister at your Interfaith Centre on proper etiquette and procedures for running a spiritual/religious service/celebration. Students will be required to conduct, with the appropriate decorum, dress and ethics, a number of religious services/celebrations. Students will be formally evaluated with follow-up discussion after each session.

TOPICS INCLUDED: Order of Service; Demeanour; Public Speaking; Stage Presence and Blocking; Welcoming and Greeting Newcomers, Protocol for Giving Messages and Healing.

MODULE VIII(III) DISTANCE EDUCATION CREDIT HOURS = 15 150 TRAINING HOURS

OM/RSPd Module VIII(iv) Distance Education Requirements: 70 training hours

MODULE VIII(IV): DEAN REV. BARRY KING NTIINTERFAITHSTUDIES@GMAIL.COM

Module VIII(iv) Focus:

This module focuses on giving you professional level tools beyond the apprenticeship level necessary for Interfaith Ministry and Interfaith Spiritual Direction. Many spiritual practices and therapies are taught purely from an experiential point of view. Although this is good from a personal development perspective, a minister/practitioner wanting to work from a professional context needs a stronger professional foundation to support clients and congregants. There is a great deal of research in this field that we can benefit from when providing Interfaith Ministry and Spiritual Direction services to clients and congregants. In addition, this module gives you the opportunity to explore what being of service means, how intention affects what we do, the concept of OIIM's motto, *The Paths are Many, the Truth is One – Love Thy Neighbour*, and how to effectively validate mystical experiences. This module prepares you for registration with the OIIM Registration Board as an Interfaith Ordained Minister and Interfaith Spiritual Director (OM/RSPd) upon completion of this diploma program and the pre-requisite CASC program.

Course: OSIDE B-610-4 Research on Life After Death II (or OSIDE B-611)

COURSE DESCRIPTION: Further explorations of the anecdotal and scientific evidence of the survival of the soul after physical death.

TOPICS INCLUDED: “Am I Both Caterpillar and Butterfly?”; Evidence for Survival; Historical and Religious Writings; Deathbed, Near-Death and Out-of-Body Experiences; Apparitions, Hauntings and Ghosts; Obsessions and Spirits; “Spirit Doctors”; Spirit Photographs; Materialization; Reincarnation; Space-Time Relationships; Conservation of Matter and Energy; Communication through Mediums and Telepathic Channels; The World of the Dead; Two Children on the Third Plane; The Third Plane; Jacob's

Ladder; Reincarnation and the Consequences of Abortion; Heaven and Hell; Instrumental Transcommunication (IT); Purpose of IT Labs; The Origins and Path of Mark Macy's Research; Scepticism; Science, Spirit and the Storm; An American Seed Takes Root.

OR

Course: OSIDE B-611-4 Research on Life Before Life

COURSE DESCRIPTION: Explorations of the anecdotal and scientific evidence of the spontaneous memories of children about their conception and choice of family and life circumstances.

TOPICS INCLUDED:

Souls Waiting in the Wings for Birth: Voices Preparing the Womb; Waking Visions; Dreaming the Future; Pre-Conception Intuition; Souls Lining Up for Birth.

Dancing in Two Worlds: Miscarriage; Conversations with My Unborn Child; Pre-Conception Communications Down through History.

Golden Messages: Uncovering the Hidden Meanings in Dreams; The Time before Time Began; Near-Death Visions of Souls Seeking Birth.

Light Attracts Light: Meeting a Saint Prior to Conception; Children Born of Prayer; Investigating Pre-Conception Worlds; The Great Mother's Maternity Ward; Travelers from the Light.

Circle of Life: Buddhist and Yogic Inter-Life Realms; Soul's Orbit: Western Perspectives on Inter-Life Realms; Indigenous Journeys; Near-Death Visions of the World of Souls.

Cosmic Contracts: Individual Free Will; Cosmic Will and Pre-Conception; Golden Books of Destiny; The Path of Suffering.

Souls in Training: Free Will and Karmic Lessons; Alternative Destinies; Gifted Memory of Pre-Conception; The Illusion of Forgetfulness; Piercing the Veil of Light; Contemporary and Historical Accounts of Gifted Memory; Native American Seers; Cosmic Memory; Overcoming Spiritual Amnesia; Angels in the Never-Ending Schoolhouse; Recipes for Pre-Conception Experiences.

Course: REL B-521-3 Many Paths, One Truth ~ II

COURSE DESCRIPTION: A more in-depth understanding of the Interfaith movement and examination of how that message can be translated into action.

TOPICS INCLUDED:

Ancient Insights and Modern Discoveries: New Paradigms for Science and Spirituality; The Quest for Primordial Tradition: Cosmic Science and Cosmic Religion; A Crisis of Faith in the Modern Flock: The Primordial Flame That Went Out; Recovering a Lost Esoteric Christianity; Recognizing Our Essenian, Gnostic, and Hermetic Forebearers; Precursors of the Cosmic Christ: Prophets, Saints, Magi and God-Men in the Major Salvation Myths of Western Civilization; Jesus as Cosmic God-Man; Through "Death and Resurrection" to the "New Being"; Alchemy and High Magick: Theurgy in the Church and Sacraments; The Loss and Recovery of the Primordial Tradition; Rekindling the Flame from the Primordial Wick; A Secret Report by the Anglican Church with Positive Findings Regarding Spiritualism That Was Banned.

Interspirituality within a comprehensive and powerful synthesis of world religions and spirituality: The

discoveries of modern science, and the developmental and evolutionary view of history. A review and prediction of the ongoing history of world religions and spirituality in the context of developmental history, the evolutionary consciousness movement, and current scientific understandings of anthropology, human cognitive development, brain/mind and scientific consciousness studies.

A synthesis of Interfaith and interspirituality with the popular writings of integral leaders Ken Wilber and Don Beck: The inherent unity within the world's religious and spiritual understanding (especially their shared mystical understandings), the inevitable ongoing processes of world globalization and multiculturalism, the emergent understanding of the Divine Feminine, the nature of spiritual experience and the reputed spirit realms, and the various predictions around and surrounding the year 2012. "How-to" sections regarding the development and practice of interspirituality as it can happen both within the world's current religious traditions as well as in new, creative and entrepreneurial settings worldwide.

**MODULE VIII(IV) DISTANCE EDUCATION CREDIT HOURS = 7
70 TRAINING HOURS**

OM/RSPd Module IX(iv) Residency Requirements: 100 training hours

iNtuitive Times Institute
OIIM's Interfaith Seminary
Celebrating diversity and the Interfaith Perspective!
The Paths Are Many, the Truth Is One - Love Thy Neighbour

NTI - Interfaith seminary studies for OIIM
 (Open International Interfaith Ministry)
 All NTI graduates are eligible for membership as n.d. - Naturotherapists
 and/or providers of Naturopathic Treatments
 with a specialization as Spiritual Practitioners
 able to issue receipts for clients to benefit from most extended health care plans.
 Ordained Ministers qualify for international clergy recognition
 with both the International Council of Community Churches (ICCC) and
 A World Alliance of Interfaith Clergy (AWAIC).

Through NTI you are training to be part of a supportive Ministry - OIIM

8 Core Subject Areas:

- Interfaith Ministering
- Comparative Religious Studies
- Interfaith Spirituality
- Interfaith Counselling
- Intuitive/Psychic Studies
- Before and After Life Studies
- Energy Work/Spiritual Healing
- Holistic Wellness

Five Programs through distance education, apprenticeship and retreats (choose the program that speaks to you):

- I. CASC - Certificate of Applied Spiritual Counselling: complements an existing practitioner's training while providing the Foundation Year to the Interfaith Tradition
- II. RSPe - Registered Spiritual Counsellor
- III. RCPH - Registered Spiritual Healer
- IV. RCPm - Registered Spiritual Medium
- V. OM, RSPd - Ordained Interfaith Minister, Registered Spiritual Director

www.InterfaithMinistry.com
NTIInterfaithStudies@gmail.com
902-629-1385

www.OIIM.net
www.iNtuitiveTimes.ca

MODULE IX(IV): DEAN REV. SANDI KING
NTIINTERFAITHSTUDIES@GM.AIL.COM

NTI Associate & Affiliate Profs & Guest Speakers:

COURSE DESCRIPTION: Your residency will be full of guest speakers, presenters, OIIM Board Members, and NTI affiliate or associate professors who are grounded in training and expertise in this field.

TOPICS INCLUDED: Pastoral Care; Spiritual and Healing Modalities; Rituals, Ceremonies, Weddings and Funerals; Professional Skills; Psychic Development and Research...

*Module IX(iv) Residency
 Credit Hours = 100
 training hours*
